

| Seat | No. | | | |
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HO-19BBA201

| | | | B. B. A. (SemII) (CBCS) | |
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| | | | (W.E.F. 2019) Examination April - 2023 | |
| | | | English | |
| | | | (Conversational English) | |
| Tir | ne: Z | $2\frac{1}{2}$ H | Iours / Total Marks : 70 | |
| Ins | tructi | ons : | (1) Attempt all questions. | |
| | | | (2) Figures to the right indicate marks. | |
| 1 | Wha | at is c | onversation ? Explain various elements of conversations. | 20 |
| | | | OR | |
| | (a) | Wha | at are the techniques to improve pronunciation? | 10 |
| | (b) | Exp | lain importance of body language in communication. | 10 |
| 2 | (a) | Answer any one of the following: | | 10 |
| | | (1) | On behalf of Radhika Garments, Rajkot, write a letter of inquiry to Shruti Fashions, Ahmedabad for different types of children garments. | |
| | | (2) | You have received a trade inquiry from Megha novelty stores, Rajkot for bulk purchases of gift articles. Send your latest price list. | |

(b) Answer any one of the following:

(1) Acknowledge an order for Syntax tank supply in large number. Draft a suitable reply with quotation and special terms.

(2) Write a letter of reminder in the tone of courtesy and friendliness about the dues buyer has forgotten to pay.

10

| 3 | (a) | Fill in the blanks with proper forms of verbs given in the | | | |
|---|-----|--|--|---|--|
| | | brackets: (any five) | | | |
| | (1) | He many prizes and scholarships. (receive) | | | |
| | | (2) | They the spot twice already, but they want to see | | |
| | | | it once again. (visit) | | |
| | | (3) | Shruti for you for a long time. (wait) | | |
| | | (4) | The Juggler his tricks for one hour. (show) | | |
| | | (5) | I the flowers before the gardner came. (pluck) | | |
| | | (6) | The speech began after he the hall. (reach) | | |
| | | (7) | It since midnight. (rain) | | |
| | | (8) | Vinod and Sachin cricket since childhood. (play) | | |
| | | (9) | I my books. (revise) | | |
| | | (10) | Hemanshi her lesson since morning. (learn) | | |
| | (b) | Char | nge the voice : (any five) | 5 | |
| | | (1) | A Japanese firm makes these television sets. | | |
| | | (2) | The rich don't help the poor. | | |
| | | (3) | Can we exchange the articles ? | | |
| | | (4) | The librarian has issued me new books. | | |
| | | (5) | Bharti has prepared a menu. | | |
| | | (6) | Who has taken my pen? | | |
| | | (7) | The cricket match has been won by our team. | | |
| | | (8) | Who has finished the work? | | |
| | | (9) | Who conducts the H.S.C. examination? | | |
| | | (10) | The watchman called the police. | | |
| | (c) | Rear | range the following words and phrases to form | 5 | |
| | | mear | ningful sentences: (any five) | | |
| | | (1) | Bike/blue/./Nitish/rode/his/new | | |
| | | (2) | There /./ two/in/the/are/birds/nest | | |
| | | (3) | Mr. Shyam / our / has / teacher / a / named / Timmy/./ | | |
| | | | cat | | |
| | | (4) | Body and/activates/our/it/mind. | | |
| | | (5) | a/is/art/also/regarded/as/fine/it. | | |
| | | (6) | Nation/control/the/skies/with/defence/of/begins/./of | | |
| | | (7) | Workers /./ maintain/we/must/dignity/of/the | | |
| | | (8) | India/globally to / product/as/ tourism/an/ promote/ we/ | | |
| | | | need/ integrated | | |
| | | (9) | park/./is/a/place/walk/for/lake/good | | |
| | | (10) | Is/my/Disneyland/favourite/Park/./ amusement | | |
| | | | | | |

4 (a) Hemanshi is a collegian. She is supposed to prepare a ppt on C.S; therefore she seeks help of the college librarian. The librarian shows and suggests her books that can be of help. to her. Prepare a dialogue at library.

OR

Tina wants to buy a sweatshirt. She goes to a reputed shopping mall of the city. She likes one and tries on her but then buys another which fits her better. Draft a suitable conversation.

(b) Study the following passage carefuly and answer the questions **8** given below the passage.

Mr. Rowland Hill, when a young man, was walking through the lake district, when he saw the postman deliver a letter to a woman at a cottage door. The woman turned it over and examined it and then returned it saying she could not pay the postage. In those days the person whom the letter was addressed had to pay the postage. Hearing that the letter was from her brother Mr. Hill paid the postage. As soon as the postman was out of sight, she showed Mr. Hill how his money had been wasted as far as she was concerned. "The letter was blank. There was an agreement between her brother and herself that as long as all went well with him he should send a blank sheet once a week. Thus she had news of him without expense of postage.

Questions:

- (1) While walking through the lake district, what did Mr. Hill see?
- (2) Why did Mr. Hill pay the postage?
- (3) How did the woman get the news?
- (4) How was the money of postage wasted?
- (5) What was the agreement between the woman and her brother ?

7

7

questions given below the passage.

Some frogs who lived in a large pond wished very much to have a king to rule over them, but they could not decide which of them should be chosen. So they asked Jupiter, the king of the Gods, to send them a king. Jupiter, saying, 'This is your kind', dropped a heavy log, with a great splash into the pool. After a time the frogs got used to the log which only floated there and did nothing else. So they asked Jupiter for a new king, one who would be more exciting. This time Jupiter sent them a stork to rule over them, and it was not long before the new king was moving about amongst his subjects, gobbling up as many as he could catch. The frogs fled in terror to the bottom of the pool. They asked Jupiter to take away their cruel king. But Jupiter refused to do so.

Questions:

(b)

- (1) Where did the frogs live? What did they wish for?
- (2) Who was Jupiter?
- (3) Why were the frogs not satisfied with the log as a king?
- (4) Where did the frogs take refuge?
- (5) Give a suitable title to the passage.